

Goosehill Primary School Code of Conduct

At Goosehill Primary School, we know that all students need a safe, supportive, and empowering learning environment in order to thrive academically, emotionally, and socially. Using the anchors of the **RULER** Approach, we teach students to **Recognize, Understand, Label, Express, and Regulate** their emotions so that they can create and maintain positive and supportive relationships with each other and be available for high levels of learning and engagement.

The first anchor of the RULER Approach engages all students in the creation of a **Charter**. A Charter is a mission statement for the learning environment that all members of our school community pledge to maintain. The focus is on how each person wants to feel at school and what we need to do to ensure that all students, teachers, and staff members feel that way every day. A Charter also contains guidelines for handling uncomfortable feelings and conflict.

Classroom Charters are created jointly by the students and their teachers and are posted on each classroom web page. The **School Charter** is an extension of the Classroom Charters. It is also created with the input of all students and addresses ways to build and sustain a positive climate in all areas of our school, including on the buses, in the cafeteria and hallways, and on the playground. All of our students sign their names showing they agree to live by the guidelines outlined in their **Classroom Charters** and in our **School Charter**.



Goosehill Primary School Charter 2012-13

In our classrooms, in the lunchroom, on the playground and bus, and in our hallways, we want to feel...

safe happy “at home” excited
included comfortable good loved

What will we do to make sure we all feel this way?

let people play listen to adults take metamoments smile
keep our hands, feet to ourselves respect personal space
say nice words say “please” and “thank you”
be nice to everyone follow playground rules
buckle seatbelts on the bus stay in our seats

What should we do if someone doesn’t live by our charter? (If someone is mean, or hurts us with words or actions...)

Tell them, “Please stop,” and “Be nice.” Tell an adult.
Give them an “I” message (“I feel sad when you tell me I can’t play.”)
Don’t do it back. Say sorry. Stand up for your friends.

If someone doesn’t learn and breaks the charter again: (consequences)

Tell him/her to sit and take a break. Tell the teacher/principal.
The teacher/ principal will call his/her parents.
Have him/her do a kindness. S/he will lose a privilege. (something fun, like recess)